Name		Date	
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RELATIONSHIPS I: Mastery Test 1

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ir "one firm ital rules?

HIPS I

^{tk}cover.

A. Fill in each blank with an appropriate transition from the box. Use each transition once. Then, in the spaces provided, write the letter of the transition you have chosen.

E. the	en	

flow of the sentence. Test your choices by reading each sentence to yourself.

1.	¹ If you're used to e-mail, sending an drawn-out process. ² First you have to	
	and stamps. ³ to fold it, place it in the envelope, and to find a place to mail the letter. ⁵ N letters these days!	

	facts to interfere wi	ith their opinions.
	me. ²	group I avoid is people who never allow
	is themselves and v	who never show any interest in what is happening to
2.	¹ I have a limited in	nterest in people whose main topic of conversation

3.	The world of business is one area in which technology has isolated us.
	² Many people now work alone at a display terminal that connects to a
	large central computer. ³ Personal banking has
	become a detached process. 4To deposit or withdraw money from their
	accounts, customers often interact with machines rather than people.

4.	¹ By today's standards, early automobiles were difficult to operate and uncomfortable to drive. ² A driver had to start the car's engine by cranking it by hand, and the crank sometimes sprang back and broke
•	the driver's thumb. 3, early cars were open on top, so driving on unpaved roads left riders choking on dust and dirt.

5.	¹Many television ads proceed in three stages: the problem, the advice, ar the resolution. ²For example, a mouthwash commercial will first establish	
	the problem—that someone has bad breath. ³ it wis suggest that the person try the advertised mouthwash. ⁴ This is followed by an obvious resolution of the problem: the person's being chased by attractive members of the opposite sex.	ed

(Continues on next page)

A. list of items.B. time order.

A. after

B. (6–9.) Fill in each blank with an appropriate transition word from the box. Use each transition once.

B. last

C. next

D. then
¹ Two Minnesota brothers, Ed and Norman, are engaged in a war. ² It all
started (6) Ed's wife gave him a pair of pants that didn't fit. ³Ed wrapped up the pants and put them under Norman's Christmas tree. ⁴As soon as Norman opened the box, he recognized the unwanted pants.
year, he gave them back to Ed, sealed in a heavy carton tied with knotted ropes. The War of the Pants was on. Each year, on one of the brothers' birthdays, or on Christmas, the dreaded pants reappear. Two years ago, Norman bought an old safe, put the pants in it, welded it shut, and delivered it to Ed's house. Somehow, Ed retrieved the pants. One of the rules of the war is that the pants must not be damaged.
11(8)year Ed took the pants to an auto junkyard. 12The pants were
placed in an ancient Ford's backseat, and the car (9) went through the auto crusher. ¹³ On his birthday, Norman found a four-foot square of smashed metal on his doorstep. ¹⁴ He knew it could only be Ed's doing, and the pants must be inside. ¹⁵ Norman is still trying to get at the pants and prepare next year's "topper."
10. The pattern of organization of the above selection is

B. Read the passage and answer the question that follows.

¹Probably every child remembers digging a hole in his or her backyard and being told, "If you dig deep enough, you'll go to China." ²What would really happen if a man dug a hole through the center of the Earth and then jumped into it? ³The traveler entering the tunnel would first fall rapidly under the force of gravity. ⁴Eventually, as he approached the Earth's center, the jumper's weight would decrease. ⁵By the time he reached the center of the Earth, he would be weightless. ⁶An equal amount of the Earth's mass on all sides of him would cancel out the forces of gravity. ⁵Still, the traveler's original momentum would carry him past the center toward the opening on the far side of the world. ⁶After almost reaching that point, he would fall back up the hole toward his starting point. ⁶Back and forth he would then go, like a yo-yo, gradually slowing down until coming to a stop at the very center of the Earth.

- _____ 6. The main pattern of organization of the passage is
 - A. list of items.
 - B. time order.
- **C.** (7–9.) Fill in each blank with an appropriate transition word from the box. Use each transition once. Then answer the question that follows.

A. also	B _* iinaliy	C. IIISC
¹The microbes th	at cause infection are transm	nitted to people in several ways.
, ,		mission, which involves bodily passing along a cold through
indirect transmission, person to an individu	ial via airborne particles, w	there is (8) hes are passed from an infected rater, food, or anything else the might catch the flu by drinking
animals and insects		e flu. ⁶ (9), ies, for instance, carry harmful eople by landing on their food.
10. The pattern of o	organization of the above s	election is

Name		Date	
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RELATIONSHIPS I: Mastery Test 3

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A. (1-4.) Arrange the scrambled sentences below into a logical paragraph by numbering them 1, 2, 3, and 4 in an order that makes sense. Then, in the space provided, write the letter of the pattern of organization used.

Note that transitions will help you by clarifying the relationships between sentences.

- ___ In addition, check the puppy's personality by watching how it plays with other puppies.
- ____ There are some important points to keep in mind when choosing a puppy.
- Last, since curiosity is a sign of intelligence, clap your hands to see if the puppy is curious and interested.
- For one thing, look for signs of good health, including clear, bright eyes and firm, pink gums.
- _____ 5. The pattern of organization of the above selection is
 - A. list of items.
 - B. time order.

B. Read the passage and answer the question that follows. You may find it helpful to underline transitions as you read.

¹In January of 1954, Ernest and Mary Hemingway left Nairobi on a vacation trip on which they flew over grazing elephants, hippos bathing in the lakes, and huge flocks of feeding flamingos. ²As they were circling a spectacular waterfall, a flock of ibises flew in front of the plane. ³When the pilot dived to avoid the birds, he struck an abandoned telegraph wire that crossed the gorge. ⁴In the crash that followed, Ernest sprained his shoulder; Mary was only slightly injured. ⁵Luckily, a boat came down the river the next morning, and its crew rescued them. ⁶By that evening, they were on board a small plane bound for Entebbe. ⁵The plane lifted from the plowed field that served as a runway, then crashed and burst into flames. ⁶Ernest escaped by breaking through a window with his head and injured shoulder, and Mary got out through another window. ⁰Twice in two days they had crashed and come out alive, but Ernest had injured his head, his backbone, and a kidney. ¹OAfter this, even writing a letter was difficult for him.

- _____ 6. The pattern of organization of the above selection is
 - A. list of items.
 - B. time order.

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RELATIONSHIPS I: Mastery Test 6

Read each textbook passage, and then answer the questions or follow the directions provided.

- A. ¹According to the National Institute on Drug Abuse, thirty million Americans—one out of eight people—suffer from a drug or alcohol dependency. ²The development of an addiction typically unfolds in four stages. ³First, some stimulus—drugs, alcohol, sex, chocolate—holds out the promise of short-lived pleasure or excitement. ⁴Next, a person discovers that indulging in one of these activities temporarily satisfies some psychological need, making him or her feel good, if only for a short time. ⁵Third, certain recurring situations start to trigger the addictive behavior, and the pattern repeats itself. ⁵Finally, the habit takes control, and the individual loses self-control. ¹Often, by this stage, a physical dependency will have been added to a psychological one, thereby making the addictive behavior pattern even more difficult to break.
 - ____ 1. The pattern of organization of the above selection is
 - A. list of items.
 - B. time order.
 - 2-3. Two of the transitions that introduce the major details of the paragraph are
- B. ¹After World War II began, women's roles changed. ²The most visible change was the sudden appearance of large numbers of women in uniform. ³The military organized them into auxiliary units with special uniforms, their own officers, and, amazingly, equal pay. ⁴Most either filled traditional women's roles, such as nursing, or replaced men in noncombat situations.

⁵Women also substituted for men on the home front. ⁶During the war, three million women entered the labor force, and for the first time in history, married working women outnumbered single working women. ⁶The war challenged the public's image of proper female behavior, as "Rosie the Riveter" became the popular symbol of women who abandoned traditional jobs as domestic servants and store clerks to work in construction and heavy industry.

- ____ 4. The pattern of organization of the above selection is
 - A. list of items.
 - B. time order.
 - 5. The second major detail is signaled with the transition ____

_ 6. The total number of major details is

- A. two.
- B. three.
- c. four.

(Continues on next page)